



De rol van cognities, vermijding, en gezinsfactoren bij vastgelopen rouw bij kinderen en jeugdigen

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Disclosure belangen spreker					
Mogelijke belangenverstrengeling	Geen				
Relevante relaties met bedrijven	Uitgeverij Boom				
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Aandeelhouder	Geen				
Andere financiele, commerciele relaties	Geen				

Nature and prevalence of emotional problems



ORIGINAL ARTICLE

Grief in Children and Adolescents Bereaved by Sudden Parental Death

Nadine M. Melhem, PhD; Giovanna Porta, MS; Wael Shamseddeen, MD; Monica Walker Payne, MA; David A. Brent, MD

182 parentally bereaved children (7-18 yrs) Assessed 9 months – 3 yrs. post loss

- → 10% profile of persistent high levels of prolonged grief
- → 60% resilient profile
- → 30% recovery profile

Identifying Prolonged Grief Reactions in Children: Dimensional and Diagnostic Approaches

Nadine M. Melhem, Ph.D., Giovanna Porta, M.S., Monica Walker Payne, M.A., David A. Brent, M.D.

Key symptoms of disturbed grief:

- longing and yearning for the deceased,
- inability to accept the death,
- shock,
- disbelief,
- loneliness,
- shattered changed world view

To disabling and distressing degree?

>6 months post-loss?

→ PGD

Risk Factors

- Socio-demographic variables
 - Female, Low education
- Aspects of lost relationship
 - Closeness, interdependence
- Condition of remaining parent(s)
 - Children do worse when parent(s) do worse
- Cause of the death
 - Nature and number of traumatizing elements of death



Existing treatments?



- Currier, Holland, Niemeyer (2007). J Child Adolesc Psychol
- Only 13 controlled treatment studies found
 - The overall results do <u>not support</u> the assumption <u>that the</u> <u>bereavement interventions with children have a significant influence on adjustment</u>. On average, the treated child did not appear to be better than bereaved children who did not participate in grief therapy (as reflected in an average weighted effect size of .14.
- Rosner, Kruse, Hagl (2010). Death Stud.
 - Results yielded small to moderate effect sizes. Interventions for symptomatic or <u>impaired participants</u> tended to <u>show</u> <u>larger effect sizes</u> than interventions for bereaved children and adolescents without symptoms.
 - Indications that therapies with <u>confronting interventions</u> discussing most painful aspects of loss – yields <u>larger effects</u>.

Existing treatments?



[1] Family Bereavement Program (Sandler et al.)

- Group-based treatment parentally bereaved
- Promotion of resilience by enhancing parenting skills and coping skills
- Effectiveness: Grief \downarrow , depression \downarrow , positive parenting \uparrow

[2] Group-treatment victims civil war (Layne et al.)

- Applied in school-contexts
- Effectiveness: Grief ↓, depression ↓

[3] CBT for Childhood Traumatic Grief (Cohen and Mannarino)

- For children confronted with sudden loss, experiencing traumatic stress + grief
- Effectiveness: Childhood Traumatic Grief \downarrow (\neq PCBD)

Limitations:

- Group-based (#1 and #2)
- Focused on specific groups (parental loss #1, war-affected #2, traumatic deaths #3)
- Effects on PCBD/Prolonged Grief are unknown

CBT Grief-Help

A cognitive behavioral treatment of disturbed grief in children and adolescents





Mariken Spuij



CBT Grief-Help: Content

Blocking mechanisms

- Avoidance of reality of the loss
- Persistent negative cognitions (self, life, future)
- Depressive withdrawal
- 4 Excessive responsibility for others
- 5 Limited availability and responsiveness of parent(s)/caretaker(s)

CBT Grief-Help: Content

	Blocking mechanisms	Treatment targets	Interventions	
1	Avoidance of reality of the loss	Facing reality, working through pain	Graded exposure to story of the loss; reducing phobic avoidance	
2	Persistent negative cognitions (self, life, future)	Regaining/restoring confidence in self, optimistic outlook, trust	Cognitive restructuring	9 sessions With child
3	Depressive withdrawal	Continuing valued activities	Graded activation (reducing depressive avoidance)	
4	Excessive responsibility for others	Focusing on own problems and not only those of others	Problem solving skills	5 sessions With Par
5	Limited availability and responsiveness of parent(s)/caretaker(s)	Supporting parents in supporting their children	Improving positive parenting, interaction, communication	Caretakers

CBT Grief-Help: Content

Part 1: "Who died?"

Part 2: "What is grief?"

Part 3: "Cognitive restructuring"

Part 4: "Unhelpful coping behaviors"

4 TASKS

- 1. Facing the reality and pain of the loss;
- 2. Regaining confidence in yourself, other people, life, and the future;

 PROBLEM SOLVING
- 3. Focusing on your own problems and not only those of others;
- 4. Continuing activities that you used to enjoy).

Behavioral activation

CBT Grief-Help: RCT

CBT Grief-Help vs. Supportive Counseling

CBT for Prolonged Grief in Children and Adolescents: A Randomized Clinical Trial

Paul A. Boelen, Ph.D., Lonneke I.M. Lenferink, Ph.D., Mariken Spuij, Ph.D.

Am J Psychiatry, 2021

CBT Grief-Help: RCT

N = 134, M age \approx 13, Girls/boys \approx 50/50, M time \approx 38 months, \approx 2/3 Loss of parent, \approx 2/3 loss due to illness

CBT Grief Help

N = 74

Supportive counseling

N = 60

Outcomes:

- Prolonged Grief
- Post-traumaticStress
- Depression
- Parent-rated problem behaviour

Before treatment

After treatment

6 weeks follow up

3 months follow up

6 months follow up

CBT Grief-Help: Main outcomes RCT

	SC Within group ES	Grief-Help	Between group ES with SC
	Within group ES	Within group ES	as reference group
PCBD			
T0 vs. T1	-1.17***	-1.60***	-0.41*
T0 vs. T2	-1.08***	-1.55***	-0.45**
T0 vs. T3	-0.99***	-1.68***	-0.67***
T0 vs. T4	-1.13***	-1.88***	-0.73***
Depression			
T0 vs. T1	-0.55***	-0.60***	-0.04
T0 vs. T2	-0.53***	-0.65***	-0.11
T0 vs. T3	-0.37**	-0.73***	-0.36*
T0 vs. T4	-0.53***	-0.96***	-0.42*
Posttraumatic			
stress			
T0 vs. T1	-0.96***	-1.17***	-0.21
T0 vs. T2	-0.74***	-1.01***	-0.26
T0 vs. T3	-0.67***	-1.07***	-0.39*
T0 vs. T4	-0.80***	-1.33***	-0.51**

CBT Correlates (≈mechanisms) of change

<u>Negative loss-related cognitions</u>: Grief Cognitions Questionnaire for Children (GCQ-C) "Since ... died I think I am worthless/the world is bad/the future is hopeless"



Depressive avoidance: Grief Behaviour Questionnaire for Children (GBQC)

"I prefer staying at home because/don't meet with friends/don't engage in sports, because it makes no sense/doesn't give me joy"

Anxous avoidance: Grief Behaviour Questionnaire for Children (GBQC)

"I avoid situations/places/people reminding me that ... is dead"

<u>Warmth and involvement</u>: subscale Parenting Practices Questionnaire (PPQ) "My mo/fa responds to my needs, knows my friend's names, expressed affection, praises me when I achieve something"



Reasoning/induction: subscale Parenting Practices Questionnaire (PPQ)

"My mo/fa explains the consequences of my behavior/talks it over when I misbehave/explains why rules should be obeyed."

<u>Autonomy granting</u>: subscale Mother-Father-Peer Scale (MFP)

"My mo/fa encouraged me to make my own decisions"

CBT Correlates (≈mechanisms) of change

	Δ P-Grief	Δ PTSD	Δ Depression	Δ Internal.	Δ Internal. Δ External.	
ΔNegative cognitions	.76	.70	.37	-	-	
ΔDepressive avoidance	.49	.60	-	-	-	
ΔAnxious avoidance	.70	.65	.22	-	-	
Δ PP: warmth	-	-	-	27	-	
Δ PP: reasoning	-	-	-		-	
Δ PP: granting autonomy	-	-	-	20	<u> </u>	

Stronger decline in self-rated loss-related distress was correlated with stronger decline in negative cognitions and anxious avoidance and depressive avoidance.

Stronger decline in self-rated distress was <u>unrelated</u> to child-rated improvements in positive parenting.

Improvements rated by parent(s) were <u>unrelated</u> to child-rated changes in negative thinking and avoidance

Improvements rated by parent(s) were a *little bit* related to improvements in positive parenting.

Association of PGD with CBT and parenting variables?

Boelen & Spuij, submitted

Ling data RCI	Prolonged	Depression	Posttraumati	Functional	Internalizing	Externalizing
aseline data RCT	grief	(children-	c stress	impairment	(caregiver-	(caregiver-
	(children-	rated)	(children-	(children-	rated)	rated)
	rated)		rated)	rated)		
Cognitive behavioural variables						
Negative cognitions	.76***	.63***	.75***	.48***	.16*	.07
Anxious avoidance	.62***	.55***	.66***	.34***	.21*	.04
Depressive avoidance	.64***	.66***	.68***	.48***	.26**	.05
Caregiver's mental health						
Caregiver's prolonged grief	.10	06	02	.07	.10	10
Caregiver's depression	.08	02	.04	.21**	.12	08
Caregiver's anxiety	.04	03	.03	.12	.25**	04
Children-rated parenting behaviours						
Children-rated warmth/involvement	.04	09	01	15	07	04
Children-rated reasoning/induction	.04	04	.03	11	.03	.15
Children-rated autonomy granting	.04	08	.05	04	07	<.01
Caregiver-rated parenting behaviours						
Caregiver-rated	.06	07	<.01	08	04	.02
warmth/involvement						
Caregiver-rated reasoning/induction	04	10	07	16*	<01	.15
Caregiver-rated autonomy granting	.03	<.01	.03	.04	.13	.07

Conclusion and Discussion



- PGD is a serious problem (in a <u>minority</u> of children)
- Apart from FBP and Layne's program "CBT Grief-Help" is a promising treatment
- It is focused on building resilience rather than reducing problems)
- CBT Grief-Help is effective, specifically in reducing PGD (it was designed for)
- CBT Grief-Help is more effective than supportive counseling, particularly in the longer run

Conclusion and Discussion



- Preliminary evidence: reduction of negative thinking and avoidance is associated with improvement of children.
 - But: correlations between Δ in symptoms and Δ in cognitions + avoidance similar in CBT Grief-Help and Supportive Counseling...
 - But: Δ in cognitions + avoidance unrelated to parent-rated improvements
- No evidence that improvement in positive parenting is associated with improvement of children.
 - CBT Grief Help is not successful in improving positive parenting?
 - Or positive parenting is not important in childhood disturbed grief??
 - Williamson et al. (2017) Clinical Psychology Review. Meta-analysis: "Parenting behavior accounts for only 2-5% of variance in child PTSD"
 - In our sample: baseline correlations between positive parenting + child-rated distress were r < .10!

Dank voor uw aandacht.

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